

Carrdyke Federation



Walcott and Mrs. Mary King's Church of England School British Values Statement

Agreed: November 2020

Signed Andrew Sewell Headteacher

Signed Rev Steve Holt Chair of Governors

Review: November 2021

British Values Statement

In the Carrdyke Federation we promote 'British Values' through our spiritual, moral, social and cultural education and distinctly Christian ethos, which permeates through the schools' curriculum and supports the development of the 'whole child'. We recognise that such development is most successful when those values and attitudes are promoted by all the staff and provide a model of behaviour for our pupils.

'British Values' have been identified as:

Democracy

The ability to communicate is the most important area of learning. Within the federation we ensure that pupils are given a 'voice' to communicate. We empower our pupils by giving them opportunities to make choices about the things that they believe to be important. By valuing each 'voice' and by listening and responding to that voice we demonstrate that we support democracy and liberty.

Rule of Law:

We involve pupils in setting codes of behaviour; helping pupils to make decisions and choices that are acceptable to the school community and society at large. Pupils are helped to learn to manage their behaviour and take responsibility for their actions. Staff are committed to providing a consistent and predictable environment within the school and beyond. We can help some pupils to understand the connection between actions and consequences. This type of environment enables pupils to feel safe and secure; this in turn, promotes the optimum conditions for learning to take place.

Individual Liberty:

Pupils are encouraged to become good and valued citizens. We do this by supporting each pupil to become as independent as possible. We endeavor to demonstrate that everyone has rights; this includes the right to say 'No' when appropriate. Some pupils will be able to take responsibility for particular roles and to understand that with certain rights comes a level of responsibility. Learning to do things independently is an important part of learning to understand yourself. We support others by participating in local community and national events and charitable events such as, Macmillan, Children in Need, and Local Charities. We believe that by engendering a caring and helpful environment and by learning to be independent can boost and nurture a healthy self-esteem. We take part in local Remembrance Day commemorations and make use of local resources such as the Metheringham airfield visitors centre to make children aware of the sacrifice that took place so close to our schools during World War Two.

Mutual Respect:

We promote each pupil's inclusion, where possible, in a range of activities and settings and locations. Events and circumstances are planned for pupils to go into the community to meet with a range of people in a variety of situations which include: sports events, community events and shared participation with other schools within and beyond our cluster.

Tolerance of different faiths and beliefs:

We serve a community with limited diversity therefore learning about other faiths is very important so that children respect and value others equally without regard to ability, gender, faith, heritage or race. Cultural appreciation and development forms part of our curriculum. We place great emphasis on providing encounters and participation in events and celebrations to broaden all pupils' experiences and awareness of others. In Key Stage Two children have the opportunity to visit a Hindu Temple in Leicester and go shopping on the famous 'golden mile'. Our Worship helps all pupils to find out about themselves and others linking their lives to the communities in which they belong. The themes cover areas such as: friendships, helping others and celebrations from a range of faiths and world events.

Pupils are encouraged to experience British Culture through our curriculum themes. Schools take part in local sporting activities which helps to instill 'fair play' and engender a 'team spirit'. For example, children have the opportunity to participate in football, netball, athletics competitions. The staff work closely with parents, carers and other professionals to ensure that the pupils school are happy, well cared for and enabled to learn the skills they need to live a fulfilling life as part of their community.