|  |  |  |  |
| --- | --- | --- | --- |
| History: Local History Study: Tattershall Castle | | | |
| Key questions:   * Do I know about different types of medieval castle? * Do I know about the origins and type of castle Tattershall castle is? * Can I talk about the roles of people in a castle during the Tudor period? * Do I know strategies used to attack the castle and what happened to it in the civil war? * Do I know how Tattershall castle became the castle it is today? | | | Key Vocabulary: Tattershall Castle, Motte-and-Bailey castle, motte, keep, bailey, palisade, stone keep castle, defence, turrets, moat, drawbridge, concentric castle, great hall, kitchen, gatehouse, chapel, curtain wall, Great Tower, stables, Guardhouse, servant, gong-farmer, cesspit, weapons, attack, ladders, fire, battering ram, catapult, mining, siege, |
| Key Knowledge:  **1231- Crenelated manor house built at Tattershall. It was a stone keep castle.**  **1433- Great tower, kitchen, stables and guardhouse were added.**  **1643- Castle was damaged in the civil war**  **1693- the castle became derelict**  **1911- Lord Curzon bought the castle and restored the castle, opening it as a visitor attarction.**  **1925-It was given to the National Trust.**  **Roles at the castle**  Servants in the kitchen, cleaning, lighting fires, fetching and carrying wood  Gong farmer- to clean out the toilet (cesspit)  **Strategies and weapons for attacking the castle**   * **Ladders** - The enemy would try to climb over castle walls, using ladders.   **- Fire** - Early castles were made of wood, so they were easy to attack by setting fire to them.  **- Battering ram** - A large log that was hit against the castle walls to weaken them.  **-Catapult** - Catapults, or trebuchets, threw large stones and burning objects at the castle.  **- Mining** - The enemy would mine tunnels under the castle walls and then use gunpowder to create explosions, causing the walls above to crumble.  **- Siege** - The enemy would surround the castle, stopping those inside from being able to leave or receive food and supplies from outside. | | |
| Year 1 sentence stems:  In the past…  Now…  I know… | **Working historically**  This term we are working as historians by:  -Using pictures and artefacts to find out about the past  -Describing the differences between then and now | Year 2 sentence stems:  I know… because  It has changed because… |