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| History: Local History Study: Tattershall Castle  |
| Key questions:* Do I know about different types of medieval castle?
* Do I know about the origins and type of castle Tattershall castle is?
* Can I talk about the roles of people in a castle during the Tudor period?
* Do I know strategies used to attack the castle and what happened to it in the civil war?
* Do I know how Tattershall castle became the castle it is today?
 | Key Vocabulary: Tattershall Castle, Motte-and-Bailey castle, motte, keep, bailey, palisade, stone keep castle, defence, turrets, moat, drawbridge, concentric castle, great hall, kitchen, gatehouse, chapel, curtain wall, Great Tower, stables, Guardhouse, servant, gong-farmer, cesspit, weapons, attack, ladders, fire, battering ram, catapult, mining, siege, |
| Key Knowledge:**1231- Crenelated manor house built at Tattershall. It was a stone keep castle.****1433- Great tower, kitchen, stables and guardhouse were added.****1643- Castle was damaged in the civil war****1693- the castle became derelict****1911- Lord Curzon bought the castle and restored the castle, opening it as a visitor attarction.** **1925-It was given to the National Trust.****Roles at the castle**Servants in the kitchen, cleaning, lighting fires, fetching and carrying woodGong farmer- to clean out the toilet (cesspit)**Strategies and weapons for attacking the castle*** **Ladders** - The enemy would try to climb over castle walls, using ladders.

**- Fire** - Early castles were made of wood, so they were easy to attack by setting fire to them.**- Battering ram** - A large log that was hit against the castle walls to weaken them.**-Catapult** - Catapults, or trebuchets, threw large stones and burning objects at the castle.**- Mining** - The enemy would mine tunnels under the castle walls and then use gunpowder to create explosions, causing the walls above to crumble.**- Siege** - The enemy would surround the castle, stopping those inside from being able to leave or receive food and supplies from outside. |
| Year 1 sentence stems:In the past…Now…I know… | **Working historically** This term we are working as historians by:-Using pictures and artefacts to find out about the past-Describing the differences between then and now | Year 2 sentence stems:I know… becauseIt has changed because… |