

## Curriculum Map Literacy



### **Literacy Statement of Intent:**

Our Literacy curriculum will enable children to:

- communicate as confident and competent speakers and attentive listeners.
- develop a lifelong love of reading.
- be fluent, confident readers who are able to successfully comprehend and understand a wide range of texts.
- communicate using written language creatively and effectively.
- write for a variety of different purposes, across all subjects
- develop into effective and confident spellers.

### **Implementation:**

We provide children with a range of exciting hooks to capture their imaginations and provide them with a purpose for writing. We choose texts that will engage children, making links to other areas of the curriculum where appropriate. Children are given opportunities to write across the curriculum not just during their daily Literacy lesson. From Year 1 we teach children cursive handwriting and children begin to join their writing from Year 2. We use the Active English programme in Years 1-4 to teach children the grammar content from the national curriculum and to enable them to make the links from grammar through to writing. We use Oxford Owl spelling from Year 2-6 to teach spelling. Phonics in EYFS and KS1 is taught daily using the Read Write Inc (RWI) scheme and in KS2 guided reading takes place as whole class or in small groups. Each classroom promotes reading through; daily story times, opportunities for quiet reading, having a reading area which is designed to promote and engage children in reading and teacher's talk about books by regularly recommending them to pupils.

## EYFS

EYFS	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
Texts	<p>Little Red Hen The enormous Turnip, Colour Monster, Colour Monster Goes to School, Here We Are, Pete the Cat – Rocking in my School Shoes</p>	<p>Owl Babies Tree: Seasons come, Seasons Go Mrs Tiggy Winkle Leaf Man Percy the Park keeper: After the storm, Stick Man, A Kenya Christmas, Nativity Stories</p>	<p>Lost and found, Percy the Park keeper: One snowy day, The Gruffalo's Child, Emperor's Egg, One day on our blue planet: Antarctica, Living in the Arctic</p>	<p>Gingerbread man, The Naughty Bus, The Way to School, Jack and the Flum Flum Tree, The Gruffalo, We're Going on a Bear Hunt,</p>	<p>The Three Little Pigs, On Sudden Hill, This is our house, Iggy Peck Architect, Boxitects, A place called Home, Let's build a house, How a House is built</p>	<p>The Lighthouse Keeper's Lunch, The Hungry Caterpillar, Superworm, The Emperor's Egg, The Odd Egg, Non-Fiction bird books</p>
Writing Opp.	<p>Create a class book about our new school Book Review of Little Red Hen</p>	<p>Retell the story of Owl Babies Invitations to our Nativity play</p>	<p>Antarctica – create a display with labels and captions Lost and Found - write a list for the journey Compare fiction and non-fiction books in our key texts.</p>	<p>Create a class poster for predictions connected to Jack and the Flum Flum Tree  Create a class photo book about Naughty Bus exploring school</p>	<p>Design and evaluation of created building Description of own house</p>	<p>Postcard from the Lighthouse Diary based on The Hungry Caterpillar</p>

## Year 1 and 2 Year A

	TERM 1 Islands		TERM 2 Changes in communication		TERM 3 Africa		TERM 4 Castles		TERM 5 Where we live		TERM 6 Explorers
1	Adventure stories Storm Whale (2 weeks) Katie Morag (2 weeks). Y1 – full stops and capital letters Y2 – Co-ordinating conjunctions, punctuation and sentence types	1	Fantasy stories 'Shh! We have a plan' Y1 – Exclamation marks Y2 – Exclamations, subordinating conjunctions.	1	Stories from another culture – 'The Catch'/'Zahra' (clips from Literacy Shed) Y1 – Co-ordinating conjunctions, expanded noun phrases Y2 – Contractions, expanded noun phrases	1	Adventure story – 'Journey' by Aaron Becker Y1 – Expanded noun phrases, conjunctions Y2 – Different sentence types and punctuations	1	Traditional Tales – Three Little pigs/ Goldilocks/ Alternative Tales – Goldilocks Rocks Past tense Time openers Y1 –full stops, capital letters, exclamation marks Y2 – conjunctions	1	Stories from other cultures – Immi by Karin Littlewood Y1 – Expanded noun phrases Y2 – Suffixes, adverbs, synonyms
2		2		2		2		2		2	
3		3		3		3		3		3	
4		4	Instructions Verbs Time connectives	4	Non-chronological reports on African animals Y1 - Full stops, capital letters, conjunctions Y2 – Sentence types, suffixes	4	Recount – linked to trip to Tattershall Castle Time connectives, adverbs, expanded noun phrases, past tense	4	Letter writing linked to trad tales Punctuation, past tense	4	Chronological reports linked to explorers. Past tense, conjunctions, Y2 - sentence types
5	Non-chronological reports – Big Blue Whale	5	Acrostic poems on Christmas Y1 – Adjectives	5		5		5	Instructions – instructions on how to grow a plant.	5	Additional Narrative - Dangle (clip from Literacy

6	Y2 - Co-ordinating conjunctions and punctuation Y1 – Full stops and conjunction and	6	Y2 – Expanded noun phrases, adverbs, synonyms	6		6	Shape poems Expanded noun phrases	6	Verbs Time connectives	6	shed) or Man on the moon by Simon Bartram.
7	Autumn senses poem Expanded noun phrases	7		7		7		7		7	

Year 1 and 2 Year B

	TERM 1 Fire! Fire!		TERM 2 Weather		TERM 3 China		TERM 4 Transport and Travel		TERM 5 Significant People		TERM 6 Seaside
1	Fantasy/ Adventure story – ‘Beegu’ by Alexis Deacon Y1 – Capital letters and full stops, finger spaces Y2 – Capital letters, punctuation and sentence types	1	Traditional Tales – Little Red Riding Hood/Jack and the beanstalk/ Alternative Tales – Little Red by Bethan Woollvin Past tense Time openers Y1 –full stops, capital letters, exclamation marks Y2 – conjunctions	1	Stories from another culture – ‘The magic paintbrush’ by Julia Donaldson Y1 – Capital letters for names Y2 – expanded noun phrases. Apostrophe’s for possession	1	Stories by the same author – Julia Donaldson To compare and contrast two stories Y1 – co-ordinatng conjunctions Y2 – Sentence types and punctuation	1	Adventure stories – ‘Something fishy’ (clip from Literacy shed). Y1 – Capital letters for names, expanded noun phrases Y2 – Apostrophe for possession, adverbs	1	Postcard/ letter writing ‘At the Beach’ by Roland Harvey Y1 – Co-ordinating conjunctions. Capital letters for proper nouns Y2 – Contractions, subordinating conjunctions
2		2		2		2		2		2	
3		3		3		3		3		3	

4	Chronological report on the Fire of London Past tense Time openers Y1 – Capital letters and full stops Y2 – Capital letters for Proper Nouns. Punctuation	4	Senses Poetry on the weather/ seasons Y1 – Adjectives Y2 – Expanded noun phrases, adverbs, synonyms	4	Non-chronological report on a Chinese animal Y1 – Capital letters, full stops, conjunctions ‘and’ ‘but’ Y2 – Co-ordinating and subordinating conjunctions	4	Recount of a trip linked to York – The National Railway Museum Time connectives Co-ordinating and sub-ordinating conjunctions Past tense	4	Non chronological report on Rosa Parks/Emily Davidson Past tense Y1 – Capital letters, full stops, co-ordinating conjunctions Y2 – Co-ordinating and subordinating conjunctions. Different sentence types.	4	Instructions – How to build a sandcastle/ make a sandwich for a picnic Verbs Time connectives
5		5		5		5		5		5	Fantasy/ Adventure story – ‘The Selkie girl’ by Janis Mackey Y1 –Punctuation, expanded noun phrases Y2 – Synonyms, adverbs, expanded noun phrases, sentence types
6	List Poetry (List of the fire of London Y1 – Adjectives Y2 - Expanded noun phrases	6	Instructions – How to make a puppet linked to D.T. Verbs Time connectives	6		6		6		6	
7		7		7		7		7		7	

### Years 3 and 4 Year A

	TERM 1		TERM 2		TERM 3		TERM 4		TERM 5		TERM 6
1	Narrative – Flotsam Description Discussion Revise verbs, adjectives, nouns Prediction Sequence events A/An	1	Narrative – How does a lighthouse work? Headings / sub-headings Paragraphs Retrieve & record information from nf 3 <sup>rd</sup> person	1	Poetry – Haikus Personification Similes Metaphors Abstract nouns Sentence openers Syllables	1	Narrative – The Lost Happy Endings Powerful language Imagery Similes Metaphors Personification Characters, settings, plot Fronted adverbials Speech Verbs, adverbs. Adjectives Time conjunctions Prepositions Complex sentences	1	Explanation texts – The Day The Ocean Went Away Sequencing Conjunctions Formal Conjunctions Heading, subheading Paragraphs	1	Information texts – Mad About Monkeys Third person Formal language Proper nouns Specific nouns Commas in a list Bullet points Present tense Past tense Rhetorical questions
2		2	Nouns & pronouns How language structure and preselection contribute to meaning	2	Narrative – The Willow Pattern Story Settings Characters Plot Adverbs Fronted adverbials	2		2		2	
3		3		3		3		3	Narrative – Escape from Pompeii Story planning Retelling events	3	

4	Narrative – Secret of Black Rock Adjectives, verbs, nouns Adverbs Prepositions Conjunctions to extend sentences Expanded noun phrases Three-part sentences	4	Instructional Texts – Link to history and DT Time conjunctions Imperative verbs Tense Second person Technical language Adverbs to start sentences Commas to separate lists	4	Varying sentence lengths Speech Conjunctions (time & place) Contractions Possessive apostrophes	4	News report – The Lost Happy Endings Headings / sub-headings Paragraphs Retrieve & record information from text 3rd person Nouns & pronouns	4	Editing and improving language choice Similes & metaphors Fronted adverbials Main/subordinate clause Paragraphs Descriptive vocabulary	4	Diary writing – Roman soldier and Celtic Briton Past tense Complex sentences Speech Three part sentences Conjunction Prepositions
5		5		5	Travel Brochure – Mountain holidays Third person Formal language Proper nouns Bullet points	5	Advert – Packaging (DT) Persuasive language Personal pronouns Complex sentences	5	Powerful verbs & adverbs Editing and improving sentence structure.	5	
6		6	Poetry – Winter Wonderland Personification Similes Sentence openers Repetition	6	Present tense Paragraphs Sub headings Layout	6	Commas to separate clauses Formal / informal language	6	Poetry- Sound Collector Rhyme/Rhythm Onomatopoeia Alliteration Expanded noun phrases. Repetition	6	Narrative – Harris Burdick (Using different images/titles than previous year) Revise/Recap
7	Poetry – Monster poems Rhyme/Rhythm Onomatopoeia Alliteration Expanded noun phrases. Repetition	7	Antonyms & synonyms Alliteration Figurative language Metaphors	7		7		7		7	

### Years 3 and 4 Year B

	TERM 1		TERM 2		TERM 3		TERM 4		TERM 5		TERM 6
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1	Narrative - Tuesday Description Discussion Revise verbs, adjectives, nouns Prediction Sequence events A/An	1	Narrative – The Great Kapok Tree Sentence openers Conjunctions Prepositions Speech Personification	1	Narrative – Matilda Character descriptions Expanded noun phrases Similes / metaphors Speech Possessive	1	News report- Shackleton Headings / sub-headings Paragraphs Retrieve & record information from text	1	Instructions-How to wash a woolly mammoth Imperative verbs Bullet points Present tense Instructional vocabulary	1	Narrative – Stone Age Boy Time and place adverbials Prediction Discussion/debate Retell story using drama
2		2		2	apostrophes Present perfect tense	2	3rd person Nouns & pronouns	2	Narrative- Croods Subordinate clauses Present Perfect Adjectives Summarise	2	Headings/sub headings Using pictures / diagrams / captions Homophones Speech
3	Report – Rainforest Headings/sub-headings Paragraphs Formal language Pictures/diagrams/captions Present tense 3rd person pronouns	3		3		3		3	Expanded noun phrases Front adverbials	3	Report – Stone Age Revise/Recap non-fiction
4		4	Travel Brochure – South America Persuasive language How language, structure and presentation contribute to meaning. Rhetorical questions Paragraphs Headings / Sub-headings	4	Explanation – Chocolate Making Sequencing conjunctions Formal Conjunctions Heading, subheading Paragraphs	4	Poetry – Weather Similes Alliteration Rhyming Metaphors Onomatopoeia Personification	4	Poetry – Ning Nang Nong Rhyme Rhythm Onomatopoeia Alliteration Performance skills Expanded noun phrases Prepositional phrases	4	Narrative – Harris Burdick Revise/Recap
5	Persuasive Letter – Rang-tan Persuasive language How language, structure and presentation contribute to meaning.	5		5	Report – Mayans Headings / sub-headings Paragraphs Retrieve & record information from text 3rd person Nouns & pronouns	5	Narrative- Ice bear Prediction Identifying word types Expanded noun phrases Similes/metaphors to describe Varying sentence length Sentence openers Adjectives Nouns/pronouns	5		5	
6	Rhetorical questions Paragraphs Sentence openers Conjunctions Prepositions	6	Poetry – T'was the night before Christmas Personification Similes Sentence openers Adjectives Repetition Antonyms Synonyms	6		6		6		6	
7	Poetry- layers of the rainforest	7		7		7		7		7	

Rhyme/Rhythm Onomatopoeia Alliteration Expanded noun phrases.		Alliteration Onomatopoeia								
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### Years 5 and 6 Year A

	TERM 1		TERM 2		TERM 3		TERM 4		TERM 5		TERM 6
1	<b>Narrative</b> – Leon and the place between noun phrases adverbials conjunctions direct speech	1	<b>Newspapers – Alien attack</b> Active / Passive voice	1	<b>Narrative</b> – How to train a dragon film (linked to Vikings) Fronted adverbials Progressive tense Noun phrases	1	<b>Persuasion</b> – Travel brochure (link to Egypt) Modal verbs Verb/subject / object	1	<b>Narrative</b> – Literacy shed film – Broken (SATs) Revision of grammar from earlier in the term Progressive / perfect tense	1	<b>Performance poetry</b> Revision of grammar
2		2	Direct / Reported speech Modal verbs	2		2		2		2	
3	<b>Diary recount</b> – Apollo 11 anticipation/ preparation /	3	<b>Information texts</b> (link to Anglo-Saxons / Beetle boy)	3	<b>Explanation</b> – Evolution and inheritance – link to science (Darwin)	3	<b>Non-chronological reports</b> – mythical creatures Semi-colons Colons Bullet points Parenthesis using hyphens, commas and brackets	3	<b>Diary</b> – Howard Carter and discovery of Tutankhamun (SATs) Revision of grammar from earlier in the term	3	<b>Plays</b> Focus on reading Revision of grammar
4	description of events Time connectives Different sentence openers statements / questions/commands	4	Relative clauses Semi-colons Colons Bullet points Parenthesis using hyphens, commas and brackets	4	Clauses, - subordinate, relative Determiners	4		4		4	
5		5		5		5		5		5	



	<b>Non-chronological reports</b> —(link to All around the world / Planets) Bullet points Hyphens Relative clauses		<b>Persuasion</b> —adverts for Christmas toys / Santa’s sleigh/ helpers apostrophes Verb/subject / object		<b>Diaries</b> - Lindisfarne—from the perspective of a Viking invader / Anglo-Saxon. Perfect tense		<b>Explanation</b> – Mummification process Formal writing Second week (3 days)		<b>Non-chronological writing</b> – Environmental issues David Attenborough Write a letter to Greta Thunberg	
6		6		6		6		6		

### Years 5 and 6 Year B

	TERM 1 Rivers		TERM 2 France		TERM 3 Ancient Greece		TERM 4 WW2		TERM 5 WW2/ Health		TERM 6 Biomes / Health
1	Narrative – Cloud Tea Monkeys Noun phrases Main / subordinate clauses Direct speech – inverted commas. Conjunctions Relative clauses similes / metaphors	1	Newspapers – Flooding Active and passive voice Verb / subject / object within sentences. Relative clauses Perfect tense	1 (4 days)	Narrative – Myths and legends Different types of sentence openers Fronted adverbial phrases Adverbs/ adjectives	1	Diaries – the Blitz / Anne Frank Revision of grammar from earlier in the term as needed.	1 (4 days)	Narrative - letters from the Lighthouse, Friend and Foe, Goodnight Mr Tom Revision of grammar from earlier in the term as needed.	1	
2		2		2		2		2		2	
3		3		3		3	Persuasion- Letters to persuade people to evacuate Goodnight Mr Tom Standard English Subjunctive clauses	3	Diary – Norman Jackson (Metheringham Airfield)	3	
4-6	Poetry – The River Contrasting poems Antonym Synonyms Determiners – articles,	4-6	Persuasion – Travel brochures (Modern Greece) Modal verbs – certainty / possibility Different types of sentence openers Fronted adverbial phrases	4-6	Non-chronological reports - mythical creatures / God Colons Bullet points	4-6		4-6	SATs week Explanation – How the heart works	4-6	Non-chronological writing – Biomes Revision of grammar from earlier in the term as needed.

	demonstratives, possessives Metaphors / Alliteration / Similes		Semi-colons Statements/questions/ commands		Parenthesis using hyphens, commas and brackets Passive/active voice						
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