

Modern Foreign Languages Statement of Intent:

Our Modern Foreign Languages curriculum will enable children to:

- Develop a love of languages.
- Show respect and play a valuable part in our global society.
- Celebrate and welcome differences in our world.

Implementation:

Walcott Primary School provides French language learning in Years 3, 4, 5 and 6. Each class has 1 x 30minute MFL lessons which is taught on a weekly basis. A variety of language teaching methods are used to match groups and individuals with different learning styles, these include games, role-play, use of a range of media and songs. The lessons are made as entertaining and enjoyable as possible, as we realise that this approach serves to develop a positive attitude in the children to the learning of modern foreign languages. At Walcott Primary School, there is a clear progression of skills and understanding that builds through Key Stage based on the National Curriculum Programme of Study. Teachers plan lessons with access to the La Jolie Ronde scheme, which supports staff in ensuring that their delivery of French is accurate, even if they are not a French speaker themselves. This planning takes account of prior learning and builds on this. At each stage, the teacher will refer to prior learning and carry out informal assessment of children's stage of development before moving on.

Subject Knowledge Process Knowledge or key skills

Class 3 Year A	La Jolie Ronde Lessons Focus 1-6 (Y3)	La Jolie Ronde Lessons Focus 7 -12 (Y3)	
Class 3 Year A	Know numbers 1 -10. Know Oui, Non. Know greetings, asking and saying how are you? Know Classroom instructions. Know how to ask for and give name. Know how to ask for and state age. Know the colours (rouge, blanc, noir, vert, jaune, orange, rose) Know how to participate in a short exchange. Know how listen to and follow simple commands. Know how to perform actions to a French song.	Know how to conjugate verb – est (is) Know how to use connective – et (and) Know how to name a selection of fruits (les oranges, les fraises, les pommes) Know how to name other food items (Les chips, le coca, le chocolat) Know the days of the week. Know the months of the year. Know how to write a letter to Father Christmas. Know how to respond to sound patterns. Know how to understand and respond to a question.	
	Know how to participate in chorusing a finger rhyme. Know how to recognize a simple question form.	Know how to listen and respond to a nursery rhyme and an extended text. Know how to imitate pronunciation of sounds. Know how to sing a French carol. Know how to match the sound to the word. Know how to join in reading a story.	
Class 3 Year B	La Jolie Ronde Lessons Focus 1-6 (Y4)	La Jolie Ronde Lessons Focus 7 – 13 (Y4)	La Jolie Ronde Lessons Focus 14 – 20 (Y4)
	Know the colours (revision) Know the parts of the body. Know how to ask 'comment-dit on?' Know how to use French adjectives. Know animals of the zoo. Know some letters of the alphabet. Know French vowel sounds. Know the verb 'etre' – (to be)	Know members of the family. Know vocabulary from the song 'Meunier tu dors.' Know possessive adjectives (mon,ma) Know vocabulary for the story 'Le radis geant) Know the verb avoir (to have) Know vocabulary for pets. Know connectives (Et and aussi) Know how to recite a short poem from memory. Know how to ask and answer questions.	Know how to use a French dictionary. Know how to play a traditional French playground game and sing song. Know about hobbies. (Danser, nager, joeur au football) Know opinion phrases (J'adore, J'aime, Je n'aime pas) Know numbers 12 -31 Know two weather expressions (Il fait froid, il fait chaud) Know clothes items for packing a suitcase (Un pantalon, un short, un pull, une jupe, un chapeau)

	Know how to listen for a key sound as it occurs in a rhyme. Know how to write simple words and phrases following a model. Know how to read words aloud with accurate pronunciation. Know how to participate in a short drama. Know how to play a game, communicating in French. Know how to recite a nursery rhyme. Know how to follow a text as its read aloud.	Know and use mental associations to help remember words. Know how to follow a French story and join in reading. Know how to present a short role play. Know how to recognize rhyming words and understand the final consonant is rarely pronounced. Know how to answer and ask questions. Know how to present a rhyme. Know how to join in singing a French song.	Know how to use a bi-lingual dictionary. Know how to play a traditional playground game and sing songs. Know how to listen for sounds. Know how to memorise and present two sentences or more. Know how to conduct a survey in French. Know how to write words from memory. Know how to conduct a short interview in French. Know how to read and understand a paragraph with familiar vocabulary and structures.
Class 4 Year A	La Jolie Ronde Lessons Focus 1-6 (Y5)	La Jolie Ronde Lessons Focus 7 – 13 (Y5)	La Jolie Ronde Lessons Focus 14 – 20 (Y5)
	Know how to use II y a Know buildings on the high street Know directions Know connections (revision) Know adjectives (revision) Know how to ask where a place is Know times of the day Know days of the week (revision) Know Christmas vocabulary Know colours (revision) Know the verb etre (to be – revision) Know how to recite a short text with accurate pronunciation. Know how to manipulate language by changing elements in sentences. Know how to memorise and present two or three sentences. Know how to collect and record evidence about certain activities. Know how add expression to dialect. Know how to learn and join in singing a French carol.	Know the simple future tense (Je vais) Know hobbies (revision) Know days of the week (revision) Know the months of the year Know numbers 0-50 Know how to compare (plus que) Know an expanded vocabulary for food. Know how to understand and express simple opinions. Know how to use actions and mimes to aid memorization. Know how prepare a keep fit programme. Know how to listen to a native speaker and understand more complex phrases and sentences. Know how to contribute to a classroom display on exercise in French. Know how to find words in a bi-lingual dictionary. Know how to take part in conversations expressing likes/dislikes. Know how to extend basic sentences using connectives. Know how to use negatives.	Know how to talk about breakfast. Know what makes a French breakfast. Know the ingredients for a French desert (Le beurre, le sucre, des oeufs, le sel) Know how to speak about the weather. Know about the seasons. (Automne, hiver, au printemps, en ete) Know how to say where you live. Know how to form the verb habite (to live) Know how to watch and understand a demonstration in French of the method of making a desert. Know how to order sentence cards. Know how to use spoken language spontaneously during role play. Know how to identify meaning from an audio recording. Know how to use simple sentences to present a mini presentation. Know how to scan a more detailed text for meaning, Know how to identify rhyming words.
Class 4 Year B	La Jolie Ronde Lessons Focus 1-6 (Y6)	La Jolie Ronde Lessons Focus 7 – 13 (Y6)	La Jolie Ronde Lessons Focus 14 – 20 (Y6)
	Know how to talk about classroom routines. Know how to describe the weather. Know how to say the date. Know how to ask for classroom objects. Know how to talk about clothes (revision) Know how to answer the register. Know how to justify opinions, Know how to express opinions. Know how to talk about family members (revision) Know how to form the verb etre (revision) Know how to initiate and sustain conversation.	Know how to talk about eight different rooms in the house. Know how to use the verb habite (to live – revision) Know how to use a wide range of adjectives. Know how to talk about Une Fenetre and Une piscine. Know how to use prepositions (sur, sous – revision) Know how to use the verb repeater (to repeat) Know how to stall in French conversation. Know how to sing French songs with accurate pronunciation. Know how to speak audibly and clearly when performing. Know how to reflect on techniques for memorizing language. Know how to contribute to a shared writing task. Know how to produce own piece of writing adapting a model.	Know how to conjugate the verb aller (revision) Know how to conjugate the verb rester (to stay) Know how to talk about different types of accommodation. Know how to use the verb visiter and regarder. Know names of places you would visit as a tourist. Know how to talk about different types of transport (revision) Know how to make predictions about meaning based on existing knowledge. Know how to write short sentences, using a model. Know how to book accommodation by writing a short letter. Know how to write a programme of activities for a week on holiday, adapting a model.

Know how to present oral work confidently, speaking	Know how to understand the gist of an audio recording.	Know how to perform to an audience.
clearly and audibly with good pronunciation.	Know how to create a rap.	Know how to work collaboratively to answer quiz-type
Know how to make predictions based on existing	Know how to use stalling strategies.	questions.
knowledge.		Know how to use a French dictionary.
Know how to add verses to a rhyming poem.		Know how to prepare a presentation, carefully considering
Know how to listen for clues – e.g: tone of voice.		the materials.
Know how to follow a story when read aloud.		
Know how to prepare songs and sketches for a		
performance.		