

Carrdyke Federation Curriculum Statement of Intent



	Intent	Impact
1	A curriculum that fosters confident articulate communication	<ul style="list-style-type: none"> a) Breadth of vocabulary b) Confident speakers who use expression c) Fluent readers regardless of ability who have a love of books d) Promotes high quality functional written communication e) Emotionally literate f) Spiritual awareness
2	Knowledge taught will encourage children to be outward looking global citizens	<ul style="list-style-type: none"> a) Know about people and cultures different to our own b) Challenge stereotypes. c) Know key facts about the world that will allow them to make comparisons with their own experience. d) Helps children develop a sense of responsibility for the wider world
3	Nurtures curiosity and develops critical thinking	<ul style="list-style-type: none"> a) Encourages problem solving b) Children ask relevant and perceptive questions c) Children are equipped to lead their own learning d) Helps children to make links between different areas of learning
4	Meets local need	<ul style="list-style-type: none"> a) Provides sense of 'place' by encouraging pride in their local area. Draws on local resources b) Helps children to feel rooted in the local area and a sense of 'home' c) Celebrates local traditions d) Provides a breadth of knowledge that opens children's minds to the wider world and tackles the insular nature of village life. e) Supports those children who join the school with below average attainment
5	Aspirational	<ul style="list-style-type: none"> a) Develops a sense of self worth b) Builds independence c) Self-improving d) Resilience

