

Carrdyke Federation Long Term Planning (Year A) Year Groups: 1 & 2 *Updated May 2021*

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics / Themes/ First	Islands	Changes in communication	Africa	Castles	Where we live	Explorers
ICT/Coding	Kapow Y1 – Programming: Bee-Bot Programming functions and capabilities	Kapow Y1 – Getting Started Login, navigate and mouse skills	Kapow Year 2 – What is a computer? Inputs/ outputs and uses	Kapow Year 2- Programming: Scratch Jr Programming apps	Kapow Y1 – Digital imagery Photo capture and editing	Kapow Year 2 – International Space Station Data collection, display and interpretation
Science <i>Ongoing topic of seasonal change- week or two each term.</i>	identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties	identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees.	describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.	observe and describe how seeds and bulbs grow into mature plants	explore and compare the differences between things that are living, dead, and things that have never been alive identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other identify and name a variety of plants and animals in their habitats, including micro-

						habitats
History		Study within living memory-communication		Tattershall castle		Famous explorers- Neil Armstrong and Ibn Battuta
Geography	Islands-Struay		Africa		Local area	
RE	LAS God-Islam	UC Incarnation	LASCommunity-Islam	UC Salvation	LAS Places of worship	
PSHE Y1 SCARF	Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
Art	Robert Delaunay-painting		African Art- Batik printing		Frida Kahlo Collage/sculpture	
DT		Mechanism-moving picture		Castle with drawbridge		Food
PE	Gymnastics Rock and roll Fun football (LCFC)	Dance March, march, march Gymnastic skills	Games Unit1/1&3 Outdoor Adventurous Treasure Hints	Mini Netball Invasion Games Mini Hockey Cosmic Yoga	Tennis (Tennis Foundation) Swimming Branston Academy	Athletics Unit 1/2 Tri-Gold Golf Centre

Carrdyke Federation Long Term Planning (Year B) Year Groups: 1 & 2 *Updated October 2020*

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics / Themes/ First	Fire! Fire!	Weather	China	Transport and travel	Significant people	Seaside
ICT	Kapow Year 1 – Algorithms unplugged Algorithms in real life	Kapow Year 2- Algorithms and debugging Programming: Plugged in and unplugged	Kapow Year 1 – Rocket to the moon Keyboard skills, sequencing and debugging in a rocket project	Kapow Year 2 – Word Processing Touch typing and staying safe online	Kapow Year 1 – Introduction to data Gathering and recording animal data	Kapow Year 2 – Stop motion Storyboarding then creating simple animations
Science <i>Ongoing topic of seasonal</i>	notice that animals, including humans, have offspring which grow into adults find out about and describe the basic	Seasonal change	identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals describe and compare the	identify and compare the suitability of a variety of everyday materials, including wood, metal,	find out and describe how plants need water, light and a suitable temperature to	Describe how animals obtain their food from plants and other animals, using the idea of a simple

<i>change- week or two each term.</i>	needs of animals, including humans, for survival (water, food and air)		structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) identify and name a variety of common animals that are carnivores, herbivores and omnivores	plastic, glass, brick, rock, paper and cardboard for particular uses find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	grow and stay healthy	food chain, and identify and name different sources of food.
History	Great Fire of London			Transport/railways	Rosa Parks and Emily Davidson	
Geography		Weather	China			Seaside
RE	LAS Thankfulness		LAS Being Human-Islam	LAS Life Journey-Islam	UC Creation	UC God
PSHE Y2 SCARF	Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
Art	Houses and homes painting		Monet (Painting/collage/fabric)			Animals Elizabeth Frink (Sculpture/clay)
DT		Textiles-puppet		Mechanisms- Making a vehicle	Food	
PE	Gymnastics Points and Patches Fun football LCFC	Dance Jack and the beanstalk Gymnastic skills	Games Unit 1/2&4 Outdoor Adventurous Treasure Hunts	Mini Netball Invasion Games Mini Hockey Cosmic Yoga	Tennis Tennis Foundation Swimming Branston Academy	Athletics Unit 1/2 Tri-Gold Golf Centre