

Music development plan summary: Carrdyke Federation

Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	July 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Mrs Samantha Beckingham
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Lincolnshire Music Hub
Name of other music education organisation(s) (if partnership in place)	Lincolnshire Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

To read in more detail about the provision of music across the Carrdyke Federation, please visit the curriculum pages on the website: <https://www.carrdykefederation.co.uk/>

- Our two year rolling programme Music Curriculum is based on the progressive scheme of Music Express, which offers full National curriculum coverage and is informed by the non-statutory Model Music Curriculum
- Children in KS1 and KS2 have opportunities to engage in whole class instrumental teaching led by a specialist teacher from Lincolnshire Music Service and perform to the whole school at the end of their learning.
- It is our aim that for all children to have access to one hour of quality music each week
- Children have the opportunity to sing within lessons and throughout daily collective worship.
- Children have the opportunity throughout each school week to listen to different music genres

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- A peripatetic teacher from Lincolnshire Music Service offers the opportunity for children to learn to play an instrument such as keyboard or violin. This is paid for by parents. Children in receipt of Pupil Premium funding can be supported in this.
- We have performances twice a year in which children from all ranges take part.
- We hold church services throughout the year, providing opportunities for the schools to perform/ sing.
- We are aiming to offer a school choir at both schools, which is free to join and is made up of children from all year groups.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- To perform in assemblies
- To perform in church services.
- To perform in musical plays or shows.
- To watch a pantomime
- To have a visiting musician within both schools, providing workshops on how to play an instrument and create a performance.

In the future

This is about what the school is planning for subsequent years.

- Timetabled curriculum music for an hour a week for Key stages 1 and 2
- Develop a school choir across both schools.
- Developing more opportunities for musical instrumental tuition
- Providing a musical after-school club
- Celebrating music learning within school through more performances
- Finding opportunities for visiting musicians to perform in both schools